

propose with file

Public Notice

**STATE OF NORTH DAKOTA
PUBLIC SERVICE COMMISSION**
Minnkota Power Coop, Inc.
345 kV Transmission Line - Center to
Grand Forks
Siting Application

Case No. PU-09-670
**NOTICE OF FILING AND NO-
TICE OF HEARINGS**
March 24, 2011

On February 18, 2011, Minnkota Power Cooperative, Inc. (Minnkota) filed an application for a Certificate of Site Compatibility for Transmission Facility Corridor for approximately 260 miles of 345 kV transmission line and associated facilities to be constructed from the Center Substation near Center, North Dakota to the Prairie Substation near Grand Forks, North Dakota, as shown on the attached map. Minnkota requests the Commission approve a 1,000 foot-wide corridor under N.D. Admin. Code Section 69-06-04-02(b). If a corridor certificate is granted then a separate route permit application and hearing is required before designating a transmission line route within the approved corridor. Three separate public hearings will be held

with each covering an overview of the project, but focusing on specific portions of the project in the specific areas of each hearing. A Public Hearing on the application will be held:

May 3, 2011, 9:00 a.m. at the Grand Forks County Building Conference Room, 151 S 4th Street, Grand Forks, ND 58201. This hearing will focus primarily on portions of the project in Grand Forks, Nelson and Steele Counties

May 4, 2011, 9:00 a.m. at the Chieftain Conference Center Tepee Room, 60 4th Ave. S, Carrington, ND 58204. This hearing will focus primarily on portions of the project in Eddy, Foster, Griggs, eastern Sheridan and Wells Counties

May 13, 2011, 9:00 a.m. at Memorial Hall, 805 Main Ave. Washburn, ND 58577. This hearing will focus primarily on portions of the project in Burleigh, McLean, Oliver and western Sheridan Counties.

The issues to be considered are:
1. Will the location, construction, and op-

eration of the proposed facilities produce minimal adverse effects on the environment and upon the welfare of the citizens of North Dakota?

2. Are the proposed facilities compatible with the environmental preservation and the efficient use of resources?

3. Will the proposed facility locations minimize adverse human and environmental impact while ensuring continuing system reliability and integrity and ensuring that energy needs are met and fulfilled in an orderly and timely fashion?

4. Is it appropriate for the Commission to approve a 1,000 foot-wide corridor as requested in the application?

For more information contact the Public Service Commission, State Capitol, Bismarck, North Dakota 58505, 701-328-2400; or Relay North Dakota, 1-800-366-6888 TTY. If you require any auxiliary aids or services, such as readers, signers, or Braille materials, please notify the Commission.

PUBLIC SERVICE COMMISSION
Kevin Cramer, Commissioner
Tony Clark, Chairman
Brian P. Kalk, Commissioner



Place your classified ad in every North Dakota Newspaper for as low as

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HELP WANTED

WELLS COUNTY SHERIFF'S Office accepting applications for a Deputy Sheriff position in Fessenden N.D. Includes BCBS, NDPERS, sick leave, vacation. Vehicle, duty gear furnished. Five week rotation (work approximately 20 days/5 weeks). Must be ND Post Board Certified or Certifiable. Resume: Sheriff Curt Pellett, PO Box 306, Fessenden ND 58438. (701) 547-3211.

WANTED: AMBULANCE ASSISTANT Director; minimum 3 yrs experience emergency healthcare, NREMT-Paramedic. BLS/CPR instructor and Instructor/Coordinator certification required. Contact Andrea, Cavalier County Memorial Hospital, 909 2nd Street, Langdon, ND 58249. (701) 256-6127. Applications at: www.cavaliercountyhospital.com. Deadline April 12, 2011. EOE.

CENEX OF NEW TOWN, ND, is seeking an office manager. Responsibilities: supervision, administration, accounting, reporting, recordkeeping, and other duties assigned by management. This is a diversified farm supply cooperative in northwest ND. Position requires knowledge of accounting, A/R, payroll, general ledger, tax reports, as well as strong computer experience. Cooperative uses Red River Accounting. Competitive salary, 401k, and benefit program. Send resumes to: Larry Fuller, 5213 Shoal Drive, Bismarck, ND 58503. Fax (701) 223-9078, Email larry.fuller@chsinc.com.

HURDSFIELD GRAIN INC., located in Hurdsville, ND has an opening for full-time accounting manager. Accounting degree required and CPA certificate preferred. Grain elevator and/or agricultural knowledge helpful but not necessary. Candidates should be proficient in accounting software and general office programs. Duties will include: managing main office, auditing financial records, handling accounts payable and receivable, payroll and other accounting and

office-related tasks. Salary is \$55,000+ and highly dependent upon qualifications and experience. Health insurance and vacation time offered. Call Chad at: (701) 793-7382 or Terry at: (701) 652-5934 for more information. Submit resumes to: PO Box 126, Hurdsville, ND 58451 or Fax to: (701) 962-3303, Attn: Chad.

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754-3111.

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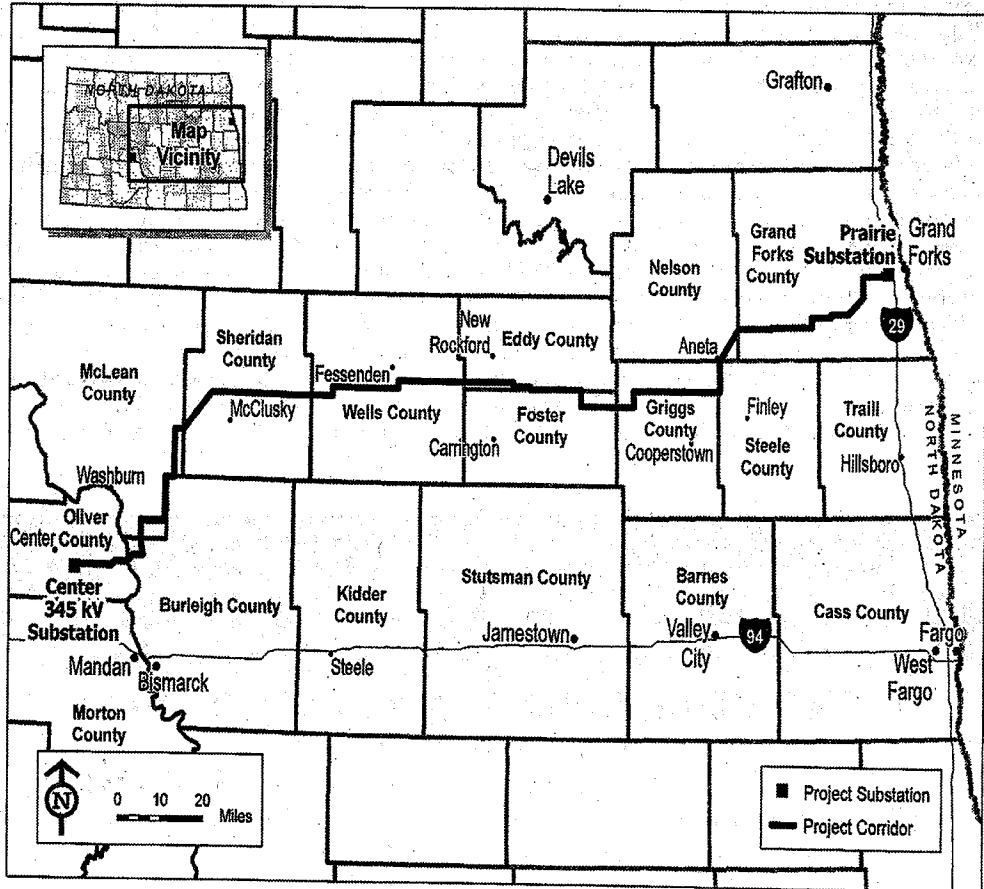
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MISCELLANEOUS

HAVE A NEWS release or other information that needs to reach all ND newspapers? ND Newspaper Association can help! One call does it all. (701) 223-6397.



Knowledge is the key—April is Autism Awareness Month

Although April has been designated as National Autism Awareness Month, awareness about autism spectrum disorders is important year-round.

Autism is referred to as a spectrum disorder because the severity can differ from one child to another. On the high-functioning end is Asperger Syndrome. The Austrian psychiatrist, Hans Asperger, first identified Asperger Syndrome in 1944. Unfortunately, Dr. Lorna Wing didn't translate his work to English until 1981 and it wasn't added to the Diagnostic and Statistical Manual until 1994. Because of this, people with Asperger Syndrome were often misdiagnosed or not recognized until after 1994. Only recently, has there been significant interest in these amazing people.

What is Asperger Syndrome? A Description of the Syndrome:

Speech: Children often develop speech at a typical developmental time or earlier whereas walking and toilet training may be delayed. The speech patterns tend to be stiff with little intonation and often will consist of lengthy dissertations on favorite subjects.

Sensory Issues: People with Asperger Syndrome have significant sensory issues, which may often be the trigger for emotional/behavioral difficulties. They may be highly sensitive to touch, taste, smell, texture, sound, and/or visual stimuli. Simple acts like bathing, getting hair or finger-

adults). They do not understand the "hidden curriculum" that governs social interactions such as eye contact, proximity to others, joining or exiting a group, initiating contact or play, speech, posture, gestures, etc. The skill level will vary from person to person, ranging from simply odd to inappropriate behaviors. They do not have the intuitive knowledge to adapt to situations in their approaches or responses.

Special Interests: People with AS tend to have a favorite subject of which they acquire vast knowledge. These subjects can include cars, dinosaurs, license plates, appliances, computers or computer games, astronomy, or global economics. The interest may shift from topic to topic quickly or be one that they have for years. They will absorb every fact about what they are interested in and be happy to share that information with anyone willing (or even unwilling) to listen. They may repeat lines from movies or television programs. Many people with AS are gifted artistically, musically, or with foreign languages.

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ing itself may be hard and getting their ideas into the written form is challenging. Problem solving, following multiple sequential steps, and organization are very hard. School is often the most stressful environment for these children.

Emotional Characteristics: The emotions of a child with AS are often perceived as out of proportion for the situation. Events (even minor changes in routine) that provoke anxiety or frustration will often result in a meltdown that can range from crawling under a desk to destruction of property or aggressive behaviors. Every behavior has a reason although the child may not be able to identify it. They need longer times to process situations, as they are not able to identify or appropriately express most emotions.

Other Characteristics:
**The person with Asperger Syndrome will feel as though they don't fit into our world. They misunderstand and are misunderstood.
**Can focus on detail but have trouble with the big picture.
**Are very vulnerable to bullying and being taken advantage of by others.

**May display what appears to be more psychiatric symptoms than neurotypical people.

**May appear to be inattentive when they are listening carefully.

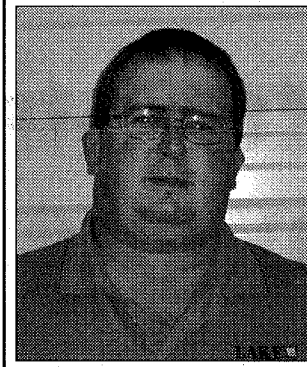
**Asperger Syndrome is not a mental illness. These

Real...it's good for the mind.

Recess, lunch and gym class are also very stressful situations for many kids. Just the thought of the non-structured time ahead in their schedule can create a meltdown, and often times not at that particle time-frame, making it difficult to pinpoint the cause. Sometimes a few simple accommodations, such as having the student leave the classroom a few minutes early to avoid the anxiety produced by a crowded hallway, or seeing they have a locker on the end often helps. With the assistance of a knowledgeable and willing staff, it is possible for your child to excel in school and improve their everyday life.

If you're not satisfied with the results at your child's current school, an alternative to the classroom for students with special needs is online schooling. An innovative way of learning is viewable online at www.wilostar3d.com. WiloStar3D is a unique interactive online program that is pioneering the use of 3D virtual worlds for K-12 education. Students interact in a 3D campus environment in an average class size of 14. It is an international school serving a global student body of less than 260 students, of which one resides in New Rockford.

Recommended websites to learn more about Asperger's Syndrome include www.rvvasperger.org, www.autismnd.org, www.usautism.org, www.autism-society.org, and [**For anything...
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